

Northwest CCC

(301)480-5447

NWCCC@rockvilledaycare.org

Northwest Child Care Center

(301)480-5447

License # 253205

Other RDCA Programs

Preschool Locations

Bel Pre CDC – (301)871-0159

13801 Rippling Brook Drive, Silver Spring, MD

Ages 2 - 6 years

Sargent Shriver CDC – (301)933-1785

12518 Greenly Street, Silver Spring, MD

Ages 18 months - 6 years

Woodlin CDC – (301)608-9693

2103 Luzerne Avenue in Silver Spring, MD

Ages 2 - 12 years

School Age Before & After Care

Ashburton CDC – (301)493-5710

6314 Lone Oak Drive Bethesda, MD

@ Ashburton Elementary

Bradley CDC – (301)493-5113

8701 Hartsdale Avenue Bethesda, MD

@ Bradley Hills Elementary

Maryvale CDC – (301)762-0556

15101 Bauer Drive Rockville, MD

@ Maryvale Elementary @ Northlake

Woodlin CDC – (301)608-9693

2103 Luzerne Avenue Silver Spring, MD

Woodlin Elementary Campus

Children ages 6 weeks to 6 years



Rockville Day Care Association, Inc.
622 Hungerford Drive #26
Rockville, MD 20850



Rockville Day Care Association, Inc.
Phone: 301.762.7420
www.rockvilledaycare.org

Quality Children's Programs Since 1969

About RDCA



The Association – RDCA

Learning Naturally Through Play!

Rockville Day Care Association, Inc., is a private, non-profit, tax exempt, Maryland Corporation which was started in 1969. We are a multi-site provider of quality children's programs in Montgomery County, Maryland. Through a competitive bid process, RDCA was selected by the NIH to be the child care provider of the Northwest facility.

Our administrative oversight and support, expertise in child care management, and comprehensive knowledge of early childhood programming create the model for success for this new federally sponsored facility.

Our centers are licensed by the Maryland State Department of Education (MSDE) – Office of Child Care.

Our preschool programs are accredited by the Maryland State Department of Education (MSDE). RDCA/Northwest CCC will be accredited by the National Association for the Education of Young Children (NAEYC).

Our centers participate in Maryland EXCELS (Excellence Counts in Early Learning & School Age Care).

Our centers participate in the U.S. Department of Agriculture – Child and Adult Care Food Program (USDA-CACFP).

RDCA/Northwest CCC has a Parent Board, a liaison to the NIH Child Care Board and a liaison to the RDCA Board of Directors.

With Infant/Toddler, Preschool and School Age Before and After Care programs, in seven locations. RDCA is a proven organization that works closely with parents, communities, and schools to deliver exceptional child care for infants through school agers.

Program Features

Full-day care from 7:30am-6:00pm

Monday — Friday. Closed all Federal Government holidays, plus 3 professional days.

Breakfast, lunch and afternoon snack provided for children eating solid foods.

All-inclusive weekly tuition with no additional fees - all program activities, & materials included.

Effective 2/4/19

Infants/Toddlers Rooms	\$422.00 weekly
Two's/Three's Rooms	\$340.00 weekly
Preschool Rooms	\$278.00 weekly

Dedicated, professional teachers committed to the education and well-being of each child. Most have degrees and extensive child care experience.

Well-equipped, inviting classrooms to support creativity, learning, and exploration.

Child Care Subsidy Vouchers Accepted from the Maryland Subsidy Program (formerly POC), the Montgomery County Working Parents Assistance Program (WPA) and NIH subsidy program (FEEA).

Waiting List & Enrollment

The NIH has contracted with LifeWork Strategies to oversee and administer a consolidated waiting list for all three of the NIH sponsored child care facilities. To be placed on this list contact:

LifeWork Strategies, Inc.

1-800-777-1720

or apply on-line at:

<http://www.childfamilycare.ors.nih.gov>

We will fill program openings from this list. Priority is given to siblings of children already enrolled in our center and parents or legal guardians who work for NIH.

Our Curriculum



The curriculum model our early childhood programs follow is the MSDE approved **Creative Curriculum**®. This model is **aligned with the philosophy of the NAEYC** and is designed to foster social, emotional, physical, creative and intellectual development through play and exploration.

We have taken popular educational theory on the importance of STEM and STEAM in children's programming a step further by including additional components. Integrated into our programs is our **STREAMLINED** approach to daily curriculum and learning experiences: **S**cience, **T**echnology, **R**elationships, **E**ngineering, **A**rt, **M**ath, **L**anguage, **I**nclusion, **N**utrition, **E**xercise and **D**rama.

Learning is a continuum with endless opportunities. Our teachers design and implement developmentally appropriate lesson plans, and incorporate responsive daily routines in order to create meaningful learning experiences for each child.

Children benefit through exploration utilizing all their senses, valuing the process and not the result. We encourage children to use their creative thinking skills, to develop skills for using technology, and to explore their world.